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ABSTRACT

This collection of essays on Writing Across the Curriculum (WAC) defines terms, presents helpful suggestions, and provides models for useful documents (everything from workshop evaluation forms to contracts for visiting consultants). After a preface by Elaine P. Maimon, the collection's 12 essays are: (1) "Writing Across the Curriculum: An Introduction" (Susan H. McLeod); (2) "Getting Started" (Barbara E. Walvoord); (3) "Faculty Workshops" (Joyce Neff Magnotto and Barbara R. Stout); (4) "Starting a WAC Program: Strategies for Administrators" (Karen Wiley Sandler); (5) "Writing Across the Curriculum and/in the Freshman English Program" (Linda H. Peterson); (6) "Writing-Intensive Courses: Tools for Curricular Change" (Christine Farris and Raymond Smith); (7) "WAC and General Education Courses" (Christopher Thaiss); (8) "Writing Components, Writing Adjuncts, Writing Links" (Joan Graham); (9) "The Writing Consultant: Collaboration and Team Teaching" (Peshe C. Kuriloff); (10) "The Writing Center and Tutoring in WAC Programs" (Muriel Harris); (11) "Changing Students' Attitudes: Writing Fellows Programs" (Tori Haring-Smith); and (12) "Conclusion: Sustaining Writing Across the Curriculum Programs" (Margot Soven). A 29-item list of recommended readings is attached. (RS)

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